

الاعتماد وضمان الجودة DEPT. OF ACCREDITATION & QUALITY ASSURANCE FACULTY DEVELOPMENT UNIT





The One Minute Paper



WHAT IS THE ONE MINUTE PAPER?

The One Minute Paper is a quick and effective way to assess students' understanding of the material taught in a class session. At the end of the class session, students are given practically ONE MINUTE to write responses to a prompt related to the day's class. The instructor collects and reviews these papers to gain insights into what the students have learned, any misconceptions they may have, and how they are responding to the teaching methods. The purpose of this exercise is to get a snapshot of the students' comprehension and to address any teaching and learning issues.

WHAT IS ITS PURPOSE?

The main purpose of the One Minute Paper is to encourage students to reflect on their learning, promoting recall of session material and aiding in solidifying their understanding. This, in turn, makes it easier for students to recall information later.

HOW TO USE IT?

- Provide students with a prompt to respond to, rather than an open-ended question.
- Ask questions that cannot be answered with a single word or phrase to obtain more information.
- Some suggested prompts include:
 - What are the three most significant [central, useful, meaningful, surprising, disturbing] things you have learned during this session?
 - Please describe today's [class concept] in your own words.
 - Describe a time when you have seen [class concept] happen in your life.
 - Is there anything you didn't understand from today's session?
- Give students a minute to collect their thoughts and a minute to write answers.