

Active Learning Planning Template

The Active Learning Planning Exercise template below is designed to help you strategically incorporate active learning strategies into your course. By following the steps outlined below, you can align specific student learning objectives with appropriate active learning techniques, ensuring that your activities are purposeful and effective.

If you need further assistance or guidance on how to use this template or implement active learning strategies in your classroom, please contact the [Faculty Development Unit \(FDU\)](#) for support.

Instructions for Instructors

To use this template, follow each step carefully:

1. **Course Information:** Name the course for which you are designing the activity.
2. **Learning Objective:** Select a specific student learning objective that you want the activity to support. Clearly write this objective in the space provided.
3. **Bloom's Taxonomy Alignment:** Identify the level of Bloom's Taxonomy that corresponds with your selected learning objective. This will help ensure that the activity targets the appropriate cognitive level.
4. **Strategy Selection:** Review the [Active Learning Strategies Guide](#) and choose one or two strategies that align well with your learning objective. These strategies should enhance the likelihood of students achieving the desired outcome.
5. **Activity Planning:** Develop a detailed plan for implementing the activity within your course. Consider necessary resources, time allocation, group dynamics, and any materials or supplies students will need. Use the provided space to outline your plan.
6. **Customization and Delivery:** Reflect on how you can tailor this activity to meet the diverse needs of your students. Consider different formats or adjustments to ensure inclusivity and accessibility.

This template will guide you in creating active learning experiences that are well-structured, aligned with your course goals, and responsive to your students' needs.

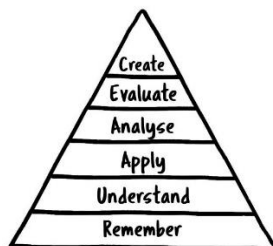
Template for Planning Active Learning Exercises

Step 1: Course Title _____

Step 2: Choose a student learning objective you aim to address through this activity.

Step 3: Write down the selected learning objective.

Step 3: Determine the corresponding Bloom's Taxonomy level for this objective:



___ Remember ___ Understand ___ Apply ___ Analyze ___ Evaluate ___ Create

Step 4: Review the **Active Learning Strategies Guide**. Select one or two strategies that align well with the learning objective you want your students to achieve.

Strategy #1: _____ Strategy #2: _____

Step 5: Create a detailed plan for implementing this activity in your course. Consider the following factors:

- Resources or materials that need to be made available to students (i.e., pre-reading articles, instructional videos, software access, worksheets).
- Supplies or materials required during the activity (i.e., lab equipment, poster boards, laptops/tablets, molecular kits).
- Time allocation for the activity (i.e., 30-minute discussion, 90-minute workshop, 10-minute quick write, 2-hour lab session).
- Whether the activity will be conducted individually, in small groups, or as a whole class (i.e., individual, small group, whole class debate, etc.)

Step 6: Identify potential modifications to tailor the activity for better student engagement and learning.

