



## Designing a Student-Centered Class: Guiding Questions

A practical checklist for course design & teaching at AlFaisal University

***Designing student-centered courses is an intentional process!*** Use these guiding questions as a quick reference to plan, design and teach effective courses and sessions that are student-centered, meaningful and engaging.

### Defining Objectives

- What should students know and be able to do by the end of this course?
- How do these objectives align with students' personal and professional goals?

### Assessing & Providing Feedback

- How will I assess student learning in a way that supports growth?
- How can I provide timely, constructive feedback that fosters improvement?

### Engaging Students

- How will I actively involve students in the learning process?
- How will I connect course content to students' future careers, research, or societal issues?

### Promoting Autonomy

- How can I give students more control over their learning choices (e.g., topics, projects)?
- What strategies will I use to encourage self-directed learning?

### Ensuring Inclusivity

- How will I address diverse learning styles and needs in my classroom?
- What can I do to create an inclusive and respectful learning environment?



### Collaboration and Community

- How will I foster collaboration and peer-to-peer learning?
- What opportunities can I create for students to learn from each other?

### Adapting & Reflecting

- Am I responsive to students' evolving needs, and how can I adapt my teaching accordingly?
- What feedback mechanisms will I use to continuously improve the course?

#### FOR MORE INFORMATION

 <https://qaa.alfaisal.edu/faculty-development>  
 [bbakach@alfaisal.edu](mailto:bbakach@alfaisal.edu)